



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI VANI DEGREE & PG COLLEGE
• Name of the Head of the institution	Dr .K .H .Vana jamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440664571
• Mobile no	8977550485
• Registered e-mail	kandacharamvanaja@gmail.com
• Alternate e-mail	nagapramodp@gmail.com
• Address	Near sakshi press ,Kakkalapalli cross ,Anantapur
• City/Town	Anantapur
• State/UT	Andhra Pradesh
• Pin Code	515002
2.Institutional status	

• Affiliated /Constituent	Affiliated																
• Type of Institution	Co-education																
• Location	Rural																
• Financial Status	Self-financing																
• Name of the Affiliating University	Sri Krishnadevaraya University																
• Name of the IQAC Coordinator	K.Naga Pramod																
• Phone No.	9704306389																
• Alternate phone No.	8977550485																
• Mobile	9704306389																
• IQAC e-mail address	nagapramodp@gmail.com																
• Alternate Email address	iqac.srivani@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	<u>yes</u>																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	<u>yes</u>																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.67</td> <td>2022</td> <td>11/10/2022</td> <td>11/10/2027</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.67	2022	11/10/2022	11/10/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B+	2.67	2022	11/10/2022	11/10/2027												
6.Date of Establishment of IQAC			15/09/2021														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/ World Bank/CPE of UGC etc.,																	
<table border="1"> <thead> <tr> <th>Institutional/Department / Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> </tbody> </table>						Institutional/Department / Faculty	Scheme	Funding Agency	Year of award with duration	Amount							
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Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		06		
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized two day National level workshop on "Intellectual Property Rights" on April 25th and 26th.				
Organized three day Internal faculty development program on 21st Century Skills & Teaching Methodologies on January 20, 21 & 22				
Organized two day National level workshop on electrical appliances.				
Celebrations of National Science Day on 28-02-2023 and International women's Day on 08-03-2023.				
MOUs with Degree colleges				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
To improve the student performance in semester examinations		Compare to previous year we have increased pass percentage of students		
13. Whether the AQAR was placed before statutory body?		Yes		
Name of the statutory body				

Name	Date of meeting(s)
N.Chinnappa Reddy, P.Sudhakar	15/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/07/2023

15.Multidisciplinary / interdisciplinary

The vision of National Education policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the University. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity B.Sc. Mathematics, Electronics, Computer Science B.Sc. Mathematics, Physics, Computer Science B.Sc. Mathematics, Statistics, Computer Science B.Sc. Biochemistry, Zoology, Chemistry B.Sc. Biotechnology, Microbiology, Chemistry B.A Telugu, History, Political Science B.B.A B.Com - General B.Com - Computer Applications Master of Commerce (General) Master of Commerce (Professional) Master of Biochemistry Master of Computer Science Master of Social Work M.A Telugu M.A English Hence, the college has been implementing multidisciplinary curriculum and also B.Com - General course as interdisciplinary course.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank Of Credits depends upon the guidelines of the affiliated university and APSHE, of Andhra Pradesh. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system needs to be created.

17.Skill development:

Skill development programs aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance; infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. In this context, the college is trying to develop student's skill by conducting various student center activities. The college has been conducting seminars, essay

writing competitions, group discussions, elocution and etc., to enhance skill development of students. On the other hand, there are skill development courses in the regular curriculum. As per the syllabi framed by the affiliating university, the college has been teaching various skill development courses since 2020-2021. We are offering various skill development courses like Personality Development & Leadership Analytical Skills Environment Audit Environment education Human Values Advertising market Agriculture marketing Office Seceretaryship Professional development and leadership Plant nursery Indian Culture and science Online Business Solar Energy Food Adulteration Electrical appliances Public relations Social work methods Disaster management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Sri Vani Degree & PG College has been offering Sanskrit and Telugu languages as second languages. The students can choose either Sanskrit or Telugu. To provide knowledge on Indian culture & Science, Human Values and Professional Ethics course has been teaching. A paper, Human Values and Professional Ethics, is offering by the college to spread Indian culture, ethics and values in the minds of students. Periods are allotted to teach these papers in the time table.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how will they have achieved those goals. The system in our college includes various extracurricular activities such as practicals, sports and socializing, which help students to improve their self-esteem and confidence. The framework is designed to help students incorporate modern learning concepts into their daily operations. All the departments are prepared POs, PSOs and COs that includes outcomes of every programme. The students of our college are going out with required knowledge.

20.Distance education/online education:

Sri krishnadevaraya university didn't issue notification for distance education since 2020

Extended Profile

1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1	
Number of students during the year	225
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	25
File Description	Documents
Data Template	View File
2.3	
Number of outgoing/ final year students during the year	387
File Description	Documents
Data Template	View File
3.Academic	
3.1	
Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2	
Number of sanctioned posts during the year	25
File Description	Documents
Data Template	View File

4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	9186791
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Sri Vani Degree and PG College is affiliated to SriKrishnadevaraya University, Anantapur and follows the syllabus prescribed by the University in accordance with APSCHE guidelines. . It prepares the academic calendar as per the university's academic calendar. The departments follow the institutional calendar and prepare their academic and co-curricular action plans. Academic committees are formed which guide the departments in the smooth running of academic affairs. The Time Table Committee frames the semester wise time table and engaged effectively. Individual faculties prepare their teaching plans. These are in turn recorded by faculty in their teaching diaries. Principal, Vice Principal and IQAC monitor the effective functioning of the academics. Physical and digital infrastructure and laboratories for offering blended teaching. Physical and bio metric attendance for both staff and students. Students are engaged in regular study hours and remedial classes. All the teaching staff submits self attested syllabus completion certificates to the Principal after completion of the syllabus. Thus curricular transaction is carried out in a well planned and documented manner.	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	

Sri Vani Degree and PG College being an affiliated college of SKU Anantapur, follows the academic calendar issued by the university in compliance with the directives of APSCHE. The Institutional Academic Calendar is prepared by IQAC in view of the university calendar keeping in view the general holidays, vacations, Orientation Programme, internal examinations, major institutional events and the tentative dates of commencement of final semester end examinations. Academic action plan is prepared in accordance with the departmental action plans. The institutional academic calendar is placed on the college website for easy reference and transparency. The plan is discussed in the Staff Council Meetings and resolutions are taken to implement it strictly. The departments prepare their Annual Curricular and Co-curricular transaction plans accordingly. Co-Curricular activities are planned and implemented keeping in view the Continuous Internal Assessment factor. This encourages the teachers to adapt to various student centric teaching learning methodologies. Semester wise Time Table is prepared at the commencement of each semester and is informed to the staff, circulated among the students and is displayed on the college notice boards. The college thus adheres to the academic calendar in the conduct of curricular, cocurricular, extra-curricular activities and conducting of continuous internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

242

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of Sri Vani Degree College To provide quality and affordable education the students while instilling certain core values in them such as patriotism, social responsibility, environmental sensitization, community service, ethical and professional values, employability skills, gender

sensitization etc. Many activities and events are organized to promote awareness on such cross cutting issues. Students are engaged in many extension activities and outreach programmes through NSS,NCC,Eco Club. In the academic domain the prescribed syllabus offers certain LSD and SD Courses such as HVPE, Environmental Education etc, The WEC promotes gender equity. Disciplinary Committee maintains discipline and Anti Ragging Committee ensures that the college is a ragging free zone. The Health and Hygiene Committee creates awareness about the importance of nutritious diet and healthy practices. College has adopted three villages as an ISR initiative. As a part of the syllabus, students participate in community service at the end of the first year and submit a detailed project report. In the 2nd year they undertake a short term internship in their area of interest. They complete a semester internship in 3rd year. These initiatives give them an exposure to the real life situations and professional requirements and enhance their employability skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/ field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
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Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/ field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

225

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

225

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced and slow learners are identified on the basis of class tests, continuous internal assessment and student teacher interaction. However a record is maintained in the department and the students are involved in suitable co-curricular activities. Most of the departments offer Bridge Courses to the newly admitted students. Teachers use blended learning methods. Students are involved in activities such as Student Seminars, Debates, Group Discussions, Field Trips, Peer Teaching, Quizzes, Assignments, Remedial Teaching and Study Hours. Slow learners are provided with reading material. Teachers use bilingual teaching method to help all the students understand the concept. E-content developed by teachers along with other e-resources. Students also have access to the e-resources available in Dell-List available in College library which houses nearly 5404 volumes. Advanced learners are involved in Project Works. Interested and talented students are given an opportunity to participate in inter-collegiate academic competitions. The college is thus sensitive towards the diverse learning needs of the students and caters to their diversity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
893	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methodologies, such as participative learning, experiential learning, and problem solving are used for enhancing learning experiences. As a part of experiential learning, field

trips are organized. The Department commerce conducted Swatch Bharath Program to Students to maintain the Clean environment and the department of Zoology conducted plantation day .college has ICT infrastructure which includes digital and virtual classrooms and computer laboratories for gaining access to digital resources and e-learning. The college has a central library which offers not only printed volumes but also digital resources. The College also has a Magazine -5, Shine India , Yojana , Vijetha competition, India today, Students also participated in NSS and NCC activities and enhanced their learning experience. Students enthusiastically participated in Vanamahotsav week and other co curricular activities such as Student Seminars, Quizzes, Group Discussions and Debates .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in Sri Vani Degree & PG College , use ICT enabled tools for effective teaching-learning process. There are six Virtual Classrooms and two Computer Laboratories which are utilized for ict learning. Teachers use laptops and projectors for sharing e resources such as videos, power point presentations and audio lectures with students. The college library provides internet facility to the students to access digital resources. A few departments also use digital evaluation tools. Whatsapp groups for all sections are created for better communication. The entire campus is wi-fi enabled. The college has a dynamic website where the institutional information is constantly updated.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded

Mentor/mentee ratio	No File Uploaded
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2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

206

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent system of internal assessment. During the Student Induction Programme and Orientation Programmes organized for the newly admitted students they are apprised of the

Choice Based Credit System and the process of Continuous Internal Assessment. Completion of the required syllabus for conducting the internal mid semester examinations is ensured and the students are informed will in advance the schedule and timings of the exam. If students fail to write the exam because of any genuine reason, they are permitted to write the exam on an alternate date. 25% of marks are allotted for internal exams in accordance with the guidelines of choice based credit system. There is transparency in the evaluation as the evaluated answer scripts are shown to the students and grievances if any are redressed. All the departments maintain the marks register in accordance with the CIA pattern and evaluate the students' performance not only in examinations but also in co-curricular and extra-curricular activities. Both the day scholars and hostel inmates are regularly engaged in Study Hours to offer necessary remedial coaching, revision and practice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The examination cell provides all the required information, support and guidance to students who seek to apply for re evaluation for external examinations conducted at University level. The issues such as errors in examination admission card, non entry of internal marks in final marks memorandum, and so on too are looked after and redressed by the Examination Cell. The College has a Grievance Redressal Cell which looks into student grievances. The Mentor Mentee System of the college has gone a long way in offering clarification and guidance to students who seek any academic or psychological guidance. The dynamic website of the college too has a help desk which gives the stake holders an opportunity to record their grievances. The active feedback mechanism of the institution ensures that all grievances are taken care of and recommendations and suggestions of the stakeholders are implemented.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. These are charted out in the concerned departments and are informed to the students. The Course, Programme and Programme Specific Outcomes are not only displayed in the respective departments but also made available on the institutional website. These are explained in the classroom before the commencement of any course. The annual curricular plan, teaching aids and co curricular activities are planned and implemented keeping in view the desired outcomes. These are in turn mapped with the institutional vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Sri Vani Degree and PG College Attainment of Programme outcomes and course outcomes are evaluated by the institution. The course, programme and programme specific outcomes are identified and informed to the students. They are also displayed in the concerned departments and dynamic institutional website. The attainment of these outcomes is evaluated directly and indirectly. The direct attainment is evaluated in accordance with the final examination result whereas the indirect attainment is calculated in terms of the students' progression to higher education, qualifying in examinations at state and national level, performance in competitive examinations, and achieving placements in public and private sectors, and also becoming self employed. This evaluation helps the departments in analyzing whether the learning goals have been achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1YjXzJTEV_FOEf3_V-QmjIP1StX2kU0xS

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sri Vani Degree and PG College is an Under Graduate College and having PG departments, hence there is no provision of separate research center and there is no separate budget is allocated for research. The College is not recognized as a research center. However, the management of the college identified the importance of research. The management encourages the Faculty members of the college and students by providing financial assistance to attend National Seminars, Workshops conducted by universities and other institutions. The College Management also encourage the faculty members and students to utilize the online journals subscribed by the institution to update the knowledge in their field of study and to gain the knowledge of current trends in the industry and research. The management of the college encourages the college faculty to register for the research programs and they are encouraged to publish research papers in peer reviewed journals. The College Faculty who have registered for research programs are given special leaves to carry out their research work smoothly. Faculty members are who registered for Ph.D research Program are encouraged to use the college laboratory, computing and library facilities to carry out their research work without any interruption.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded

List books and chapters edited volumes/ books published (Data Template)	View File
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3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing studentst osocialissues, for their holistic development, and impact there of during the year.Srivani College has Two active NSS Units which undertake a number of community service activities in the adopted villages and neighborhood. Awareness is created about such issues as environmental protection, natural resources, conservation of water and energy, literacy, genderequality,health ,hygiene, plantation drives and soon. Both NSS and NCC volunteers participatein such activities and take active participated blood donation camps. The Eco Club under takes regula rplantation activities in the campus and contributes in the maintenance and promotion of green cover of the institution.These activities result in shaping the holistic personality of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**05**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****395**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****02**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded

Details of Collaborative activities with institutions/industries for research, Faculty	View File
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3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year
02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.
The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. A There are virtual classrooms for utilizing digital resources. The campus has two buildings which include the Main Block, PG block ,and Student Managed College Attached Hostel for boys and another Hostel located to nearby our college for girls. There are Science and Compute Laboratories which are fully equipped. Besides these facilities the college has a well equipped library, department of physical education, gymnasium, cafeteria, botanical garden, and parking area. There are rain water harvesting structures along with vermin compost units, ramps for divyangjan stakeholders, washrooms,and playground. The entire campus is wifi enabled and is under CCTV surveillance. There are comfortable lawn benches which are utilized by students and visitors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games(indoor,outdoor), gymnasium, yoga centre etc. It gives equal importance to academic and extra-curricular activities such as encouraging students to participate in sports and cultural activities and competitions. The spacious seminar hall has a seating capacity of nearly 300 students and has audio visual aids, speakers, projector, curtains and a spacious dais. This is utilized for conducting cultural activities. The campus has a playground where students practice a number of sports and outdoor games. Students are encouraged to take parting academic competitions at both college and inter collegiate levels. There is a well equipped gymnasium which is utilized by both staff and students during the after college hours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9186791

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Vani Degree and PG College, Library is housed in the college premises in a separate spacious room. Library is equipped with 60 seating capacity. Library is fully automated with all its subsystems having air-ventilated Reading room and has Fiber Optic connectivity and Wi-.Fi. The College Library has on stock about 5404 books on various subjects and bound periodicals. Some rare and out of print books and journals are also available. Over 04 Periodicals and 03 newspapers are available in the Library Reading Room.

Name of the ILMS software :Delnet

Nature of automation: Fully Automated

Year of Automation:2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

11956

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)		View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)		
4.2.4.1 - Number of teachers and students using library per day over last one year		
70		
File Description	Documents	
Any additional information	No File Uploaded	
Details of library usage by teachers and students	View File	
4.3 - IT Infrastructure		
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi		
Institution frequently updates its IT facilities including Wi-Fi. The entire campus has internet connectivity. There are Four computer laboratories and with 150 desktops. These are well maintained and the software license is updated from time to time. The whole college is Wi-Fi enabled; the students can access the study material from anywhere in the college campus. The College is having 100 latest configuration PCs for the usage of students and staff. The college subscribed to 100 MBPS internet with fiber link connection. This fiber link is connected to all the departments of the college. The Office has four desktops with high internet connectivity for administrative purposes. The college library too has a digital section where students access digital resources. The entire college is under cctv surveillance and there are nearly 25 cameras installed at prominent places including all classrooms and laboratories. There are printers in Principal's chamber, Office Room, IQAC, Examination Cell and staffrooms. The college seminar hall too has a projector and sound system.		
File Description	Documents	
Upload any additional information	View File	
Paste link for additional information	Nil	
4.3.2 - Number of Computers		
150		
File Description	Documents	
Upload any additional information	No File Uploaded	
List of Computers	View File	

4.3.3 - Bandwidth of internet connection in the Institution	A. $\geq$ 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11067681

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures form maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc Sri Vani College was established in the year1997. The current campus has three buildings and is spread over more than 7500sq.Meterof build-up area nestled around 3 acres of land. There are state of the art academic and support facilities available in the college which are optimally utilized and are well maintained. All the computer and science laboratories have in charges, which take care of the proper maintenance of infrastructure and keep a stock register. At the end of each academic year a committee is assigned the task of verifying the consumable and non-consumable stock of all the labs. The support services are made functional through the formation of respective committees. Classrooms, labs, library, botanical garden, entire campus, washrooms and play area are regularly cleaned and the administration ensures clean and green environment

for the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

769

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year**0**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****43**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. For facilitating the administrative and academic tasks the college has formed a number of committees. These committees assist in the decentralization of the administrative, academic and other activities Sri Vani College. Along with the faculty even the students are made a part of these committees. Student members are representatives in many committees such as Grievance Redressal Cell, Women Empowerment Cell, Student Council, Eco Club, YRC, IQAC, RRC, etc. While taking any resolution their opinion is called for and is considered. The members of these committees facilitate in organizing such events as College Annual Day, Fresher's Day, Republic Day and other commemorative days of national and international significance and sports and outreach events. The Student Council has all the nominated members who are class representatives. Thus student representation in various academic and administrative committees facilitates the organization of curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/ other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Vani Degree and PG College Alumni association is a registered body (131 of 2021) , the old students of the college maintain an affectionate and sentimental relationship with the college. The Alumni, who are in the media, give vast coverage to activities at the college and thus promote the courses and events. 40% of the present teaching staff are alumni of this college. It shows the stupendous output of the college that has been produced. The institute hosts reunion meets of alumni. During such meets the institution takes the initiative and explains the progress of the college. The alumni contributions in kind as given below are in a budding stage with many major contributory plans to come up in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is reflective of and in tune with the vision and mission of the institution The vision of the institution is to To provide quality and affordable education in the draught prone area with humane and professional values while equipping the students

with life skills and education. The mission The mission is to offer courses, which enhance humanism, social responsibility and improve the skills for employment The motto of the college is Seelena Shoba the Vidya, which promotes competitive spirit among the students. There is mentor mentee system in the college which helps the teachers identify the hidden potential of their wards and promote their competencies and help them in realizing their goals in life. The institution, thus, aims at promoting holistic development of the learners by involving them in a number of curricular, co-curricular and extra-curricular activities. The institution frames a perspective plan and the administration is decentralized so that various committees can participate in the academic, administrative and developmental activities. The vision and mission statements are displayed at prominent places in the Main Block and PG Block. Required and state of the art academic infrastructure is made available in order to fulfill the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Decentralization is achieved by the formation of various committees involving different stakeholders. There are a number of Committees such as Staff Council, IQAC, Examination Cell, Academic Committee, NSS, NCC, RRC, YRC, WEC, Eco Club, Anti Ragging Cell, College Magazine Committee, Grievance Redressal Cell, Scholarships Committee, Alumni Association, Student Union, Library Committee, Career Guidance Cell, Discipline Committee, Audio Visual Committee, Admissions Committee, Finance Committee, Endowments Committee, and so on. These Committees are a great help in the effective management of the college in both academic and administrative domains. This decentralization and participative management ensures transparency in the management process.

File Description	Documents
Paste link for additional information	https://srivanidegreeandpg.org/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed both in academic aspects and administrative domain. The institution has envisioned its future course of action in order to achieve its vision and mission. The strategic perspective plan is displayed in institutional website. The college seeks to enhance its academic quality in all the offered in both academic and administrative fields. For academic enrichment the departments have entered into academic collaborations with other institutions of higher learning and MOUs with government and non government organizations. The teachers engage in faculty and student exchange programmes which result in improving academic excellence. There is a monthly college magazine which aims at enhancing the employability skills of the students. There is effective ward counseling system in which the students receive both academic and psychological guidance. The furniture committee undertakes surveys and reports any requirements for repairs, painting and maintenance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration is decentralized and power is disseminated to a number of Committees which participate and support the academic and administrative activities under the guidance of the Management. The Academic Council reviews the academic activities of the college. The Examination Committee looks after the conduct of internal and external examinations. The Office Accountant and Senior Assistant perform various administrative activities. A review of available budget is also taken into consideration while formulating policies which have financial implications. The annual action plan is formulated during such meetings with due consultation with the heads of the departments and their departmental action plans. All the members of the staff participate in executing such curricular, co-curricular and extracurricular action plans. The rules are followed by the APSCHE Higher Education, Sri Krishna Devaraya University and Government of Andhra Pradesh Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://skuniversity.ac.in/

Upload any additional information	No File Uploaded
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6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff
.Reimbursement of travel expenses and registration charges are provided for attending National and International Conferences by the faculty. 2.Insurance facility to all un-aided staff. 3.Festival advances to IV employees 4.Fees concession will be provided to the wards, of those who are working in our institution. 5.Marriage Leave 6.Maternity Leave as per the AP State Medical Attendance Rules 7.50% of salary to Un-Aided staff members on Medical Grounds. 8.Employment to the children of the deceased employees on compassionate grounds.

File Description	Documents
Paste link for additional information	https://srivanidegreeandpg.org/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
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6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File

Details of teachers attending professional development programmes during the year (Data Template)

[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal Method for Teaching Staff For Management Recruited Teaching staff, the feedback committee of the college collects feedbacks from the students on faculty and the management conducts review operations periodically from which the management can able to know information about percentage of syllabus completion, faculty teaching methods, teaching aids used, catering to slow and above-average learners, faculty competency levels, student discipline, involvement in administrative activities etc. At end of Academic year the faculty submits self-appraisal forms to the Principal. Based on the feedbacks, HODs appraisal and Students feedback, the Principal recommends annual increments and incentives to management.

Appraisal Method for Non-Teaching Staff Salary appraisal for non-teaching staff is done based on the feedback given by the Heads of the Department/ Controlling Officers based on the following parameters.

1.Employee attitude towards institution, co-workers, students, etc.

2.Response to any instruction, guidance, correction and discipline by the Principal and office staff.

3.Ability to engage, motivate, supervise, and effectively maintain relation with officials and subordinates

4.Dependability of the employee in carrying out tasks assigned to him/her in a responsible manner.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial auditing has been recognized as an important function of an institution. Such investigation is considered essential and in order to provide useful feedback to the management of the institute, it regulates and facilitates the development of future policies and acts to strengthen its

administration. The Institution has a mechanism for both internal and external audit by the statutory Auditors. All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. Internal audits are carried out in the form of annual stock verification and academic audits. At the end of every academic year, stock verification committees are nominated by the Principal which submit a report on the maintenance of stock by the departments. The departmental HODs submit a report for the required expenditure to the Principal. Principal submit to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main financial resources of the College are fee collected from the students and also In addition to these regular sources, efforts are made to mobilize additional finances to meet the demands of the institutional needs. Merit scholarships, medals are instituted for honoring outstanding students out of the donations collected from individuals, institutions and Alumni while maintaining good relations with them. The Management of the Institution supports financially in case of need and in times of financial inadequacies.

File Description	Documents
Paste link for additional information	https://srivanidegreeandpg.org/

Upload any additional information	No File Uploaded
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has institutionalized the implementation of a feedback mechanism. It collects, analyzes and sends the reports to concerned authorities for taking necessary action. Feedback obtained from the stakeholders is considered as a means to improve the quality of the institution. This has resulted in introduction of certificate courses and has paved the way for strengthening the existing courses. IQAC also collects feedback from students about the teachers performance regarding completion of syllabus, use of additional inputs, clarity in teaching, punctuality and other related aspects. This feedback is discussed with the individual teachers and required guidance is provided. IQAC has also arranged orientation program for first year students. Frequent visits by IQAC and Academic Committee to the departments ensure the proper maintenance of academic records. An external academic audit is initiated by Other Government college faculties where external auditors visit each department and verify their responses to questions related to seven criteria.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is constituted as per the NAAC guidelines. However, the institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its various Staff Council committees like the Academic Committee, Internal Assessment Committee etc. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. Placement cell organizes annual placement mela. The academic committee reviews the results and plans activities for the academic growth of the institution at large.

Various quality initiatives for improving the teaching-learning process taken up by the Institute are

1. Implementation of Study hours for students with rural background after the working hours of the college.
2. Implementation of collaborative learning, in which meritorious

students are grouped and asked them to solve a problem by themselves, which enhances the quality education of the institution.

3. Adopting Online Admission process by State Government.

4. Regular collection of feedback from the stakeholders and the same is analyzed regularly.

5. Participation in NIRF, AISHE, Academic Audit regularly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At the beginning of every academic year orientation programme is organized in which students are apprised of the policies of the institution. "She Teams" are invited and an awareness program is organized to all the students on legal protections relating to girl's security. The institution has different committees such as

Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which ensure the maintenance of a moral atmosphere within the campus. AS the security of the students not only includes physical security, rather it includes emotional security too. To pursue this objective, the college has a mentor-mentee system. Each faculty is assigned with a specific number of students to cater to their academic, psychological and emotional needs. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which ensure relief to the students and maintain decorum within the campus.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/10eIIuD8t0ytYs18sFwrjawa4QVzFErag/edit
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken various initiatives:

The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery related rubbish and food waste from the students are collected and dumped in a separate large pits and converted as compost and used as manure for the lawn maintained in the campus and the non-degradable waste is picked up

by the local Municipal Personnel for proper disposal of the same.

Liquid Waste Management

As an educational institution, the college does not generate any liquid waste which is hazardous to the environment. The liquid waste generated from the chemistry and other labs are carefully discarded through proper channels where the sewage system has been done in eco-friendly manner. it has a proper sewerage system which is regularly cleaned and well maintained.

E-waste Management

The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to some needy institutions that can use them. Other computer parts are auctioned or simply disposed by the IT department as per the protocol.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/ awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading

C. Any 2 of the above

software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

the college is established in the year 1997. Most of the students of this college hail from rural background and they are first generation graduates. The college admits the students as per reservations prescribed by the Government of AP. Hence all categories of students were admitted into college. As per government rules the admission process is carried out. The college is aware of providing inclusive environment to the students of this institution. The institution tries to imbibe tolerance and harmony towards cultural, regional, communal socioeconomic and diversities to the students and as well as in the staff. All statutory committees of the college are well balanced with the representation of each category. The institution always encourage the students to participate in extension activities like plantation in slums, backward areas, the college is having two units of NSS and one unit of NCC. through these units the college participate in rallies, awareness camps etc., in the town and nearby villllages. The management and staff of the institution allows all students of the college to fully involve in the national developmental activities, national festivals, awareness rallies, and government campaigns.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Vanitakes pride in observing days of national importance. These occasions remind both the students and the staff that while enjoying the rights offered to us by our constitution, we must also be aware of our fundamental duties as citizens of this country. The Preamble of the Constitution is displayed in the college to remind the stakeholders of the guiding light of Indian constitutional procedure and to instill a feeling of fraternity and patriotism. Every day the regular class work commences with singing of National Song and chanting of prayer. All the significant events and functions close with singing of the National Anthem. Significant days such as National Voters' Day, Republic Day, Independence Day, NSS Day, Gandhi Jayanthi, Constitution Day, Rashtriya Ekta Diwas, National Integration Day, NCC Day, Flag Day and birth anniversaries of Subhash Chandra Bose, B.R. Ambedkar, Abdul Kalam etc., are celebrated with great enthusiasm.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://srivanidegreeandpg.org/index.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded

Any other relevant information	View File
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a tradition of celebrating national and international commemorative days with full fervor and enthusiasm. Days such as International Yoga Day, International Day against Drug Abuse and Illicit Trafficking, Birth Anniversary of HelenKeller, World Population Day, Conservation Day, Ozone Day, World Water Day, International Day of Forests, Teachers' Day, International Literacy Day, Doctor Samuel Johnson and T.S Eliot, International Day for the Older Persons, International Mother Tongue Day, National Science Day, National Mathematics Day, International Women's' Day, National Girl Child Day, World Cancer and World AIDS Day, Youth Day, World Food Day, World Commerce Day and Consumers' Day, Human Rights Day, National Pollution Prevention Day and NSS Day are celebrated to help the students realize their significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:Career Guidance in today's ever-changingcompetitive worldis taken into consideration. Career Guidance for the students is the most required aspect of higher education so that they can serve the needs of the ever-changing and dynamic market. Students are trained in Communication Skills imparted by the faculty members of English Department . Specific training is provided to the students by hiring different Professional agencies such as internships traniner and agency . Students are encouraged to participate in academic competitions, carry out project work, involve in internships and social activities to enhance their knowledge through experiential learning.

Best practice 2:Title of the Practice: Celebrating Birthdays of Hostel students .

- Sri Vani has a College Attached Student Managed Hostel for

boys and girls ,which gives accommodation to nearly threehundred students

- A majority of students hail from rural areas surrounding the district of Anantapur.
- When the students observe the day scholars celebrating their birthdays by distributing sweets and chocolates among the classmates they felt nostalgic and sorrowful on not having the same opportunity to celebrate their birthdays with their families and friends.
- The college came up with the wonderful best practice of celebrating the birthdays of hostel inmates by providing them with cakes.
- The students cut the cake among the gathering of other hostel students and distribute the same among them.

File Description	Documents
Best practices in the Institutional website	https://srivanidegreeandpg.org/index.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Srivani is to "To provide quality and affordable education in the draught prone area with humane and professional values while equipping the students with life skills and education.". It's motto is Seelena Shoba theVidya.In order to realize our vision and mission and to stay committed to our motto, the departments involve the students in a number of co-curricular and extra- curricular activities. There is an inclusive environment in the college as a majority of the students who seek admission hail from diverse socio, economic, ethnic and rural backgrounds. As a good number of them are first generation learners both English and Telugu languages are used by teachers for delivering lectures.Basing upon the students' performance in the qualifying exams and analyzing their progress during the CIA they arecategorized as Slow and Advanced learners and relevant teachingpedagogical tools are used to impart the curriculum.The students in identifying their hidden potential, sharpen their abilities and hone their skills.Students encouraged by the teachers to get actively involved in extra-curricular, extension and outreach activities which are carried out on a number of platforms such as NSS, NCC,etc.

File Description	Documents
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Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded
7.3.2 - Plan of action for the next academic year	
1. Making arrangements for laying of courts for Ball Badminton, Kho Kho and Kabaddi. 2. Renovation of College Canteen 3. Leveling of playground 4. Construction of Visitors' Lounge with asbestos sheets in the campus 5. Set up of RO Plant to provide purified drinking water to students	